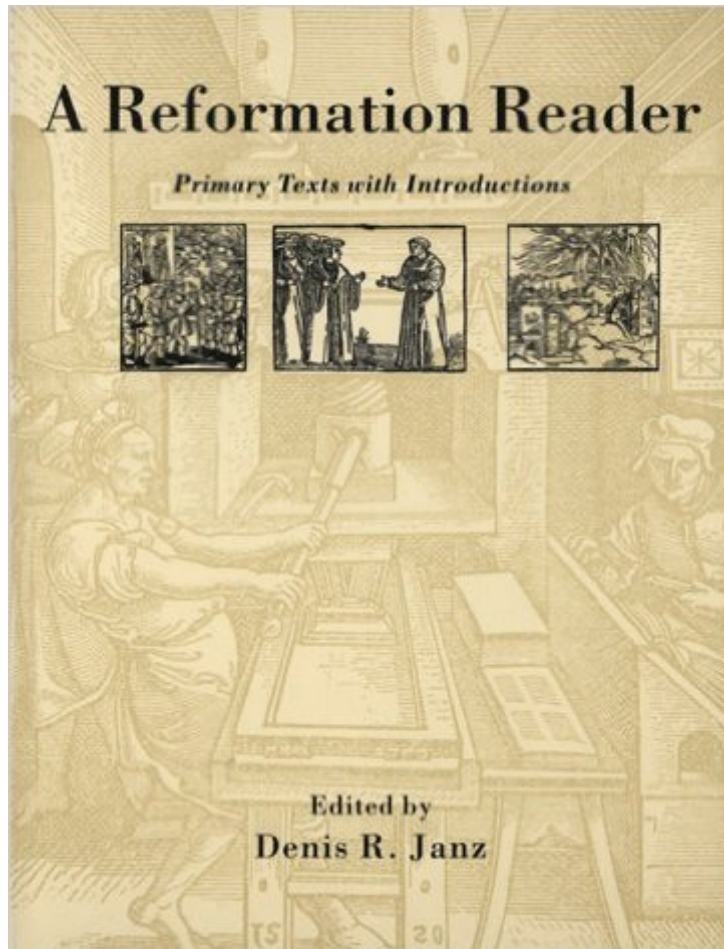


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# A Reformation Reader: Primary Texts With Introductions



## Synopsis

Includes not only the most frequently cited documents but also personal narratives, letters, sermons, and comments on the social mores of the times.

## Book Information

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## Customer Reviews

This collection of readings focusing upon the sixteenth century Reformations in Europe is a wonderful collection for students, seminarians, pastors and interested laypersons who want to read the actual source documents (or good translations of such) rather than narrative histories and opinions about the key ideas and documents that helped shape the early years of the Protestant Reformations. As David Janz, Professor of Religious Studies at Loyola (New Orleans), states, this collection is 'heavily theological' - while it is true that the history of the Reformation period cannot adequately be recounted without attention to political, economic and social realms, the larger influence in the Reformations was theological/religious differences, a subject that is more difficult to approach in today's secular academic world. The leaders of all sides in this period either saw themselves as theologians or working on behalf of theological ideas; thus, it is important to understand the key issues involved from a theological standpoint. This being said, it is also important to know not just what the various Reformers said and wrote, but also what they were reacting against; Janz includes many pieces all sides. In the introduction, Janz cautions against the biases of seeing the Reformation as a whole as a good thing or a bad thing, and introduces use of the term 'Reformations' to address the diversity of movements that often get lumped together under the

historical categorical shorthand of 'Reformation'. Janz has six broad categories for dividing the documents in this text: I - Late Medieval Background; II - Martin Luther; III - Ulrich Zwingli and the radical reformers; IV - John Calvin; V - English Reformation; and VI - Counter/Catholic Reformation.

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